



Equality Information and Objectives

2022-26

St Bartholomew's CE Primary School

CEO SIGNATURE

n/a – operational/delegated to CEO

CHAIR OF TRUST BOARD SIGNATURE

27.9.22

(reviewed September 2025)

DATE

Published information reviewed annually & published at
least every 4 years.

NEXT REVIEW DATE



Equality Information and Objectives Statement

Opening statement

We welcome our duties under the Equality Act 2010. The school's general duties with regard to equality are:

- Eliminating discrimination.
- Fostering good relationships.
- Advancing equality of opportunity.

We will not discriminate against, harass or victimise any staff member, pupil, prospective pupil, or other member of the school community because of their:

- Sex.
- Age.
- Race.
- Disability.
- Religion or belief.
- Sexual orientation.
- Gender reassignment.
- Pregnancy or maternity.
- Marriage and civil partnership.

We aim to promote pupils' spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

Aims to eradicate discrimination

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating an inclusive environment where individuals feel confident and at ease is a commitment of the school. This environment will be achieved by:

- Being respectful.
- Always treating all members of the school community fairly.
- Developing an understanding of diversity and inclusion and the benefits it can have.
- Adopting an inclusive attitude and ensuring that the whole school community understands what inclusive behaviour looks like in the school and how this aligns with the school's values.



- Adopting an inclusive curriculum that is accessible to all.
- Encouraging compassion and open-mindedness.
- Challenging bias and calling it out in order to move the conversation forward.
- Taking every opportunity to openly celebrate diversity and ensure that all members of the school community are immersed in diversity wherever possible.

We are committed to having a balanced, diverse and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes.

Dealing with prejudice and celebrating diversity

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, our school is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm. As part of our consequences steps, which are explained to pupils and displayed in all classrooms, any discriminatory behaviour is reported to Mrs Kilmister who will ensure appropriate action is taken.

Our pupils are taught to be:

- Understanding of others.
- Celebratory of diversity.
- Eager to reach their full potential.
- Inclusive, ensuring that all pupils are accepted as who they are and included in all aspects of school life.
- Aware of what constitutes discriminatory behaviour.

The school's employees will not:

- Discriminate against any member of the school community.
- Treat other members of the school community unfairly.

The school's employees will:

- Promote diversity and equality.
- Encourage and adopt an inclusive attitude.
- Lead by example.
- Seek training if they need to improve their knowledge in a particular area.



Throughout the year, the school provides a variety of opportunities to celebrate diversity, including:

- Planning activities for key diversity awareness days.
- Inviting guest speakers to talk to pupils about diversity.
- Incorporating lessons about diversity into the curriculum.
- Ensuring that texts that are used in lessons reflect diversity that exists in society.
- Exploring and celebrating Interfaith week.

Equality and dignity in the workplace

We do not discriminate against staff with regard to their:

- Age.
- Disability.
- Gender reassignment.
- Marital or civil partner status.
- Pregnancy or maternity.
- Race.
- Religion or belief.
- Sex.
- Sexual orientation.

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. All staff members are obliged to act in accordance with the school's various policies relating to equality.

We will guarantee that no redundancy is the result of direct or indirect prejudice. All disciplinary procedures are non-prejudicial, whether they result in warnings, dismissal, or any other disciplinary action.

Diversity and representation

As a school, we actively promote representation of all groups from society within our staff team. We work closely with a link governor who helps advise on ways in which diversity of representation are encouraged through our recruitment process. It is essential that all children see themselves represented throughout the school. This is achieved through representation in displays, texts, school experience days, curriculum opportunities and through our RSE teaching.



Inclusion

We are committed to ensuring the inclusion of all stakeholders in our school community. Regular communication encourages parents, carers and other family members to approach the school if we can support with access to any school event. We ensure that all children see themselves represented in the texts that we use. All children are invited to attend school clubs and off site visits and support to access these is provided by the school for all children who need this. The celebration and recognition of the rich diversity that exists within our school community, seeks to promote the inclusion of all religions, races and ethnicities.

Closing statement

St Bartholomew's CE Primary School is committed to embracing and celebrating diversity which is in line with our Christian values.

Prejudice is not tolerated and we are continuously working towards a more accepting and respectful environment for our school community. We invite the views and experiences of all members of our community to help ensure that this commitment is honoured and enhanced through learning from lived experiences.

The school's Equality Policy further outlines the school's policies regarding equality.