



## Years 5 and 6 Curriculum Map Cycle A



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Impressionist Landscapes Claude Monet <i>The Victorians – History</i> <i>Spain and Catalonia - Geography</i>		Pop Art Lichtenstein		3D Art and Sculpture Ceramics Ancient Greece - History	
Computing	Digital imaging Information Technology	Digital musician Information Technology,	Digital Coder Computer science	Digital informer Computer science Information Technology	Digital film maker Information Technology Digital literacy	Computing Consolidation Digital presenter Information Technology Digital literacy
D&T		Christmas Textiles		Great British Dishes		Fairgrounds <i>Electricity - Science</i>
Geography		A European study: Spain and Catalonia (see Plan Bee)		South America (look at mountains link)		Climate zones (and time zones)
History	The Victorians		A History of Migration – How did we get here?		Ancient Greece And Its Legacy	
Science	Properties of Materials - Reversible and Irreversible Changes		Classification	Working scientifically focus	Healthy Body- Circulatory system and Respiration	Electricity
RE	<b>CREATION/FALL</b> Creation and science: conflicting or complementary?	<b>INCARNATION</b> Was Jesus the Messiah?	<b>What does it mean to live as a Sikh today?</b>	<b>SALVATION</b> What difference for the resurrection make for Christians?	<b>GOSPEL</b> What would Jesus do?	<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?
PE	<b>D=</b> Floor Patterns <b>NaW =</b> Netball	<b>Gy=</b> Balance <b>TG =</b> Hockey	<b>D=</b> Floor patterns <b>MS=</b> Designing different games for younger children	<b>IG=</b> Tag Rugby <b>FaA =</b> sports day games	<b>IG=</b> Tennis <b>Gy =</b> Symmetry and asymmetry	<b>OA =</b> Orienteering <b>SaF =</b> Soft ball
MFL	Numbers 20-100 and dates/birthdays		othes		Who am I?	
Music –see Charanga for schemes of work.	Living on a prayer	Christmas production	Make you feel my love.	Happy	You've got a friend in me.	Reflect, rewind and replay (yr 5)

<p>PSHE</p>	<p><b>Feelings and Emotions</b></p> <p>Year 5 - Anger</p> <p>Year 6 - Worry</p>	<p><b>Computer safety</b></p> <p>Year 5 - Image sharing.</p> <p>Year 6 - Making friends online.</p>	<p><b>Keeping/ staying safe</b></p> <p>Year 5 - Peer pressure.</p> <p>Year 6 – Water Safety</p>	<p><b>Keeping/ Staying healthy</b></p> <p>Year - Smoking</p> <p>Year 6 - Alcohol</p>	<p><b>Being Responsible</b></p> <p>Year 5 – Looking Out For Others</p> <p>Year 6 - Stealing</p> <p><b>A world without judgement</b></p> <p>Year 5 - Inclusion and Acceptance</p> <p>Year - Understanding British Values</p>	<p><b>Growing and changing</b></p> <p>Year 5 – Puberty</p> <p>Year 6 - Conception</p> <p><b>The working world</b></p> <p>Year 5 - Enterprise</p> <p>Year 6 - In App Purchases</p>
<p>e-safety</p>	<p>Privacy and security <b>First week back</b></p> <p>Self-image and Identity <b>Autumn 1</b></p>	<p>Online relationships <b>Autumn 2</b></p>	<p>Online reputation <b>Spring 1</b></p>	<p>Online bullying <b>Spring 2</b></p>	<p>Managing online information <b>Summer 1</b></p>	<p>Health, wellbeing and lifestyle <b>Summer 2</b></p> <p>Links to YouTube healthy plate</p>