



## iYears 3 and 4 Curriculum Map Cycle B



| Subject   | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|-----------|---|---|---|--|--|--|
| Art       | 3D Art and Sculpture Antony Gormley   |   | Graffiti<br>Banksy<br>Eduardo Kobra<br>Jean Michel-Basquiat<br>Osgemeos<br>Christina Angelina                           |  | Egyptian Art   |  |
| Computing | Digital Animator ,  | Digital musician ,  | Digital Coder   | Digital informer   | Digital film maker   | Computing consolidation  |
| D&T       | European Flags  |   | Seasonal Food   |  | Moving Monsters  |  |
| Geography | Our European neighbours   |   | Where our food comes from   |  | Rivers and Mountains – Earth Matters   |  |
| History   | Anglo Saxons  |   | The Vikings   |  | Ancient Egypt  |  |
| Science   | Forces & Magnets  |   | Rocks   | Sound  | Animals including humans<br>Summer 1- staying healthy<br>Summer 2- digestive system  |  |
| RE        | Years 3 and 4– Creation/Fall What do Christians learn from the creation story?  | Years 3 and 4 – Incarnation What is the Trinity?                              | Year 3 – How do festivals and worship show what matters to Muslims?<br>Year 4 – Why does the Prophet matter to Muslims? | Years 3 and 4 – Salvation Who do Christians call the day Jesus died 'Good Friday'? | Year 3 What do we celebrate and why?<br>Exploring key leaders<br>Year 4 – What do we learn from a Gurdwara?  | Years 3 and 4– What kind of world did Jesus want?  |
| PE        | Becoming a Rugby Player<br>Becoming a Gymnast - Balances  | Becoming a Basketball Player<br>Becoming a Dancer – Street Dance              | Becoming a Golfer<br>Becoming a Gymnastic – Floorwork   | Becoming an Athlete<br>Becoming a Dancer- Contemporary                             | Becoming a Rounders Player<br>Becoming an Orienteer  | Becoming a Volleyball Player.<br>Becoming an Orienteer   |
| MFL       | Number 1- 20 and Greetings  |   | Animals and Family  |  | Likes, dislikes and Food   |  |
| Music     | Wider Opportunities   |   |   |  |  |  |
| PSHE      | Feelings and Emotions<br>Year 3 - Anger and Grief<br>Year 4 – Jealousy<br><br>Our World<br>Year 3 – Living In Our World | Computer Safety<br>Year 3 - Making Friends Online<br>Year 4 – Online Bullying | Keeping/ staying safe<br>Year 3 - Staying safe and Leaning out of windows<br>Year 4 – Cycle Safety                      | Keeping/staying healthy<br>Year 3 - Medicine<br><br>Year 4 – Healthy Living        | Being Responsible<br>Year 3 – Stealing<br>Year 4 – Coming Home on Time<br>The Working World<br>Year 4 – Chores At Home<br>A World Without Judgement<br>Year 4 – Breaking down barriers | Relationships<br>Year 3 – Body Language and Touch<br>Growing and Changing<br>Year 4 - Appropriate Touch<br>First Aid<br>Year 4 - Asthma and Anaphylactic Shock |
| E Safety  | Privacy and Security<br>First week back<br><br>Self-image and Identity<br>Autumn 1                                      | Online Relationships<br>Autumn 2  | Online Reputation<br>Spring 1   | Online Bullying<br>Spring 2  | Managing Online Information<br>Summer 1  | Health, Wellbeing And lifestyle<br><br>Summer 2<br>Links to YouTube healthy plate  |