# Things to do at home...

- ♦ Have a mini-beast hunt.
- Try pond dipping.
- Take turns to name a
   mini-beast or animal for
   each letter of the
   alphabet.
- Make a mini-beast sock puppet.
- How many mini-beasts can you name with four legs? Wings? A shell? That slither?
- Visit the library and find

   a selection of information
   books about mini-beasts.

Please pop in and see any of our Early Years staff if you have any queries or you would like to help in some way!

# Some useful websites:

- http://www.bbc.co.uk/cbeebies/stories/theme/ animals/page/1
- Visit the National Geographic Kids Zone; http://kids.nationalgeographic.co.uk/kids/animals/creaturefeature/
- http://resources.woodlandsjunior.kent.sch.uk/besmart/animals.html
- http://tuxpaint.org/

Please remember to be a safe and responsible internet user, have a look at the sites below for more information.

- \* http://www.thinkuknow.co.uk/5\_7/
- http://www.bbc.co.uk/webwise/topics/ safety-and-privacy/internet-safety-for-kids

This half term we are thinking about...



Early Years Topic Booklet Summer Every half term the children in our Nursery and Reception classes develop their skills through our cross curricular topic and integrated sessions.

This half term we will be learning all about...

# mini-beasts!

It seems to me that the natural world is
the greatest source of excitement; the
greatest source of visual beauty; the
greatest source of intellectual interest. It
is the greatest source of so much in life
that makes life worth living.'

David Attenborough

Through our play we will be exploring some of our favourite and not-so-favourite mini-beasts!

Creatures with legs!

Creatures that swim!

Creatures that fly!

Creatures that slither!

We have planned our learning journey together, sharing our ideas about the exciting things that we would like to learn more about We will be learning through the seven areas of our curriculum.

#### Personal, Social and Emotional Development

- ♦ Circle time—caring for mini-beasts.
- ♦ Mini-beast charades.

## Communication and Language

- Mini-beast hunt naming and labelling.
- Mini-beast guess who?
- Story sequencing, The Very Hungry Caterpillar.

# Physical Development

- ♦ Mini-beast races.
- ♦ Giant chalk drawings mini-beast trail.

#### Literacy

- Mini-beast alliteration.
- ♦ Finding out about animals through non-fiction books.
- ♦ Creating mini-beast fact sheets.

#### **Mathematics**

- Sorting mini-beasts, explaining our own criteria.
- Mini-beast problem solving addition/subtraction.
- ♦ Exploring symmetry.

## Understanding The World

- ♦ Mini-beast hunting!
- Finding out about and creating mini-beast habitats.
- Understanding life-cycles; frogs and butterflies.

#### Expressive Arts and Design

- Mini-beast rhythms.
- Carnival of the Animals, movement and dance.
- Creating mini-beast masks and costumes.
- Creating giant mini-beasts using construction materials.