

## Things to do at home...

- ◇ Take turns at being the 'weather man'!
- ◇ Make a kite to fly on a windy day.
- ◇ Take turns to say a word that describes different types of weather.
- ◇ Plant seeds and make a diary.
- ◇ Go on a spring walk and talk about the changes you can see in the trees.
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- ◇

Please pop in and see any of our Early Years staff if you have any queries or you would like to help in some way!

Some useful websites:

- <http://www.bbc.co.uk/cbeebies/boogie-beebies/games/boogie-beebies-wackyweather>
- Try some weather science - <http://www.sciencekids.co.nz/experiments.html>
- <http://tuxpaint.org/>

## I wonder... all about spring.



*Early Years Topic  
Booklet  
Spring*

Every half term the children in our Nursery and Reception classes develop their skills through our cross curricular topic.

This half term we will be learning all about...

## Spring!

*“Spring adds new life and new beauty to all that is.”  
– Jessica Harrelson.*

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Through our play we will be exploring some of our favourite and not-so-favourite weather!

Stormy weather.

Hot weather.

Cold weather.

Weather around the world.

We have planned our learning journey together, sharing our ideas about the exciting things that we would like to learn about.

We will be learning through the seven areas of our curriculum.

### **Personal, Social and Emotional Development**

- ◇ Circle time - how the weather makes us feel.

### **Communication and Language**

- ◇ Role-play - weather man.

### **Physical Development**

- ◇ Rain dancing!

### **Literacy**

- ◇ Story sequencing
- ◇ Weather word alliteration.
- ◇ Finding out about the weather through non-fiction books.

### **Mathematics**

- ◇ Welly wanging - understanding the language of measurement.
- ◇ Understanding the passage of time - seasons.

### **Understanding The World**

- ◇ Building a weather station.
- ◇ Investigating waterproof materials - den building.
- ◇ Exploring how the weather is made.
- ◇ Looking at changes in our natural environment around school.

### **Expressive Arts and Design**

- ◇ Making rain sticks, weather music.
  - ◇ Exploring the colours of the rainbow through prisms and colour mixing.
  - ◇ Moving to music. Playing different types of weather music and moving to the way it
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