

Things to do at home...

- ◇ Take turns at re-telling your favourite fairy tale, include some of your family members as characters.
- ◇ Make a costume and some props for your favourite character.
- ◇ Play fairy tale - guess who!
- ◇ Make some finger puppets and a shoe box theatre.
- ◇ Follow a recipe to make some prridge. Can you think of some healthy toppings?
- ◇ Make a fairy tale alphabet.

Please pop in and see any of our Early Years staff if you have any queries or you would like to help in some way!

Some useful websites:

- <http://www.bbc.co.uk/cbeebies/stories/theme/fairytales/>
- <http://storynory.com/archives/fairy-tales/>
- <http://fairytalesoftheworld.com/all-stories/>

Please remember to be a safe and responsible internet user, have a look at the sites below for more information.

- * http://www.thinkuknow.co.uk/5_7/
- * <http://www.bbc.co.uk/cbbc/curations/stay-safe>

**This half term we
are thinking
about...**

Fairy Tales



**Early Years Topic
Booklet
Spring**

Every half term the children in our Nursery and Reception classes develop their skills through our cross curricular topic.

This half term we will be learning all about...

fairy tales!

Fairy tales, though centuries old, still captivate the imaginations of children. Fables and tales contain important life lessons that go beyond 'happily ever after.' Dramatic play, reading, writing, expressive arts and games based on these stories can really benefit children by developing self esteem, language skills and creative thinking.

Through our play we will be exploring some of our favourite fairy tales;

Goldilocks and the Three Bears

The Frog Prince

The Gingerbread Man

Jack and the Beanstalk

Cinderella



We have planned our learning journey together, sharing our ideas about the exciting things that we would like to learn about.

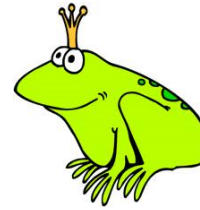
We will be learning through the seven areas of our curriculum.

Personal, Social and Emotional Development

- ◇ Labelling and understanding feelings through fairy tale characters.
- ◇ Exploring the concept of being sorry!

Communication and Language

- ◇ Re-telling and sequencing stories through role-play.
- ◇ 'Story-tellers' chair.



Physical Development

- ◇ Going on a bear hunt.
- ◇ Retelling a story through music and dance.

Literacy

- ◇ Writing a letter from Goldilocks.
- ◇ Creating invitations for a 'grand ball'.
- ◇ Recalling the setting, main events and characters in a story.
- ◇ Following instructions to make a recipe.

Mathematics

- ◇ Using non-standard measurements to find out who is as tall as a giant!
- ◇ Understanding and using the language of size.
- ◇ Sequencing using time related language; morning, afternoon, evening, o'clock.
- ◇ Pattern making.

Understanding The World

- ◇ Finding out about bears.
- ◇ Problem solving - how can we help the Gingerbread Man across the river.

Expressive Arts and Design

- ◇ Design and create a fairy tale puppet.
- ◇ Design and build a castle.
- ◇ Mask making.